Position: Thriving Learning Communities Program Specialist FLSA Status: Exempt Responsible to: Senior Program Manager



We are a strengths-based group of diverse professionals who inspire educators and organizations to realize their visions for success through extraordinary learning experiences. We would love for you to join our team.

SUMMARY:

As the Thriving Learning Communities specialist, you will work closely with our Senior Program Manager to envision, design, and support professional learning and program delivery for the Thriving Learning Communities initiative, our strengths-based approach to social and emotional learning for K-12. You are an organized self-starter who loves designing and delivering professional learning and supporting a wide variety of audiences to be successful through progress monitoring. People see you as an instructional expert with great judgement, who works well under pressure, welcomes opportunities to work with educators, administrators, student focused organizations, is adaptive, and has a great sense of humor.

ABOUT TLC:

Imagine schools where learners of all ages thrive. Positive learning environments are critical to student success, catalyzing high engagement and high performance. We know this is not the experience for all students, but we can change that.

Thriving Learning Communities[™] (TLC) is a unique, research-based approach to improving students' social and emotional competencies (SEL) through the lens of character strengths. As students come to understand their unique strengths and build SEL competencies, research shows that engagement, learning and performance all increase. We currently serve 75+ schools, 1000+ schools based staff, and are in multiple countries. Learn more about the TLC initiative on our website at www.mayersonacademy.org/thriving-learning-communities/.

KEY RESPONSIBILITIES:

- Provide account management services through collaborative, action-oriented relationships with program partners and stakeholders.
- Seek a deep understanding of each partner's goals to expertly match the program development and support process to their precise needs.
- Coordinate, plan, create, facilitate and deliver professional learning and supplemental activities uniquely suited to partners' goals.
- Investigate, explore, advocate, and use evidence-based best practices to achieve beneficial results for the program.
- Continually evaluate impact data to inform processes, content development and school implementations.
- Define and deliver high quality key program outcomes.

IDEAL QUALIFICATIONS AND REQUIREMENTS:

- Bachelor's degree with a minimum of 4 years or more of job-related experience preferred
- Work experience within public school systems and creating and delivering professional learning is strongly preferred
- Demonstrated experience successfully working and collaborating with a wide variety of audiences and stakeholders
- History of building and executing a project plan, managing and planning around deadlines, and adjusting/evolving plans as new information becomes available

- Track record of thinking conceptually and mastering complex subject matter quickly
- Results oriented: Driven by goals and outcomes, and driven to manage up and laterally to invest others in achieving those goals and outcomes
- Adept in current office technology and outstanding written, oral and interpersonal communication skills
- Capacity and desire to consistently operate in a manner that reflects our organizational vision and core values
- Ability to travel 2-3 times per quarter and work evenings for occasional events

Here's a little bit more about who we are and what we value:

OUR PURPOSE

Utilizing a strengths-based approach, we create extraordinary learning experiences that maximize learning, engagement and performance and ultimately transform cultures.

WHAT WE DO

Since 1992, we have designed extraordinary learning experiences, proven to transform organizational and learning cultures. Our work is grounded in the science of character strengths – through this lens, we help:

- Schools become thriving learning communities
- Organizations become workplaces where everyone flourishes, and
- Neighborhoods become hubs of connected, community changemakers.

Since our founding, we have reached more than ½ million students, and have worked with thousands of schools and organizations in Cincinnati and across the globe.

OUR BELIEFS ABOUT DIVERSITY, EQUITY AND INCLUSION

We are constantly striving to live out our commitment to diversity, equity and inclusion in our work – with each other and with our partners.

We believe that diversity matters because providing extraordinary learning experiences is only possible when we truly leverage the diverse thinking, perspectives and experiences of our staff, partners and community. We believe that equity matters because it helps ensure high outcomes of access, opportunities, or selfdetermined success for all individuals, regardless of any social or cultural factor.

We believe that inclusion matters because it maximizes learning and creativity. An inclusive culture allows everyone to be themselves and to be their best – two ingredients for valuable and authentic contributions from all.

OUR CORE VALUES form the foundation of everything we do and shape who we are. We talk about them, work them, and live them every day because we believe this is the best way to fulfill our highest hopes for learners of all ages:

🔗 We

We Learn Everyday: Grow. Learn. Invent.

We Go Farther Together: Celebrate others. Pay it forward. Together, we change the world.

We Spread Joy: Find your passion and share it. Laugh. It's a good thing.

We Lead Through Service: Take initiative. Activate others' strengths. See the impact.

We WOW Every Time: Every moment. Every act. At our best.